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ABSTRACT

A descriptive update of the scholarship program at Miami-Dade Community College (MDCC) is provided for the period from 1979-80 to 1984-85. First, an introductory narrative describes the scholarships available to MDCC students, reviews previous research focusing on scholarship recipients, explains the report's purpose, analyzes data, and discusses reasons that some students lose their scholarship eligibility. The bulk of the report consists of data tables covering the number of students who received scholarship awards at each campus and collegewide; ethnic and gender statistics; achievement outcomes for each of the scholarship categories; the number and proportion of program completers; and the number of students who became ineligible for continuing scholarship benefits. Selected findings include the following: (1) overall, 3,718 students received some type of scholarship award over the 6-year period; (2) over 50% of all scholarship recipients were Hispanics, and 68% were females; (3) the mean GPA of the scholarship recipients was 3.20; (4) of all students in the scholarship programs, 41.7% had completed the associate in arts degree; and (5) 22.8% of the scholarship recipients were not able to meet the academic criteria for continued eligibility and had not graduated by 1984-85. (LAL)

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Miami-Dade Community College

MIAMI-DADE COMMUNITY COLLEGE
SCHOLARSHIP PROGRAM:
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OFFICE OF INSTITUTIONAL RESEARCH

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MIAMI-DADE COMMUNITY COLLEGE SCHOLARSHIP PROGRAM:
A DESCRIPTIVE ANALYSIS

In 1978, a report was released by a Collegewide committee charged with compiling both qualitative and quantitative data for the purpose of developing enrollment projections for the period 1979 through 1983. Out of the report came several major recommendations, among which was one that addressed the recruitment of new students. It was suggested that:

> Specific attempts should be directed toward recruiting top-flight high school students. Toward this end, special programs such as honors programs and recognition of merit for high academic achievement in all areas should be a primary focus of the College for the next five years (Losak, et al., 1978, p. vi).

Approximately five years after this recommendation was presented at Miami-Dade, the Florida Legislature introduced the Florida Academic Scholars program as part of the RAISE bill to reward students with good academic records. By meeting certain criteria, high school graduates are entitled to automatic admission to any Florida public university or community college as well as $1,000 or more for up to four years of attendance. However, in 1984 only three Dade County high school graduates took advantage of this program throughout the state (Shaw, 1985). Between 1979 and 1984, on the other hand, several thousand Dade County high school graduates came to Miami-Dade to receive one of several scholarships offered to academically excellent students.

Through the College's Emphasis on Excellence Program, academic scholarship programs are offered to students whose talents are recognized in different forms. The following is a brief description of the scholarships available to Miami-Dade students:

High School Achievement Award--This is a scholarship given by Miami-Dade Community College to Dade County high school graduates in recognition for graduation within the top ten percent or with a rank at 90 percentile or higher.

William L. McKnight Scholarship--This award is for students who have completed their freshman year at Miami-Dade with a cumulative grade point average of 3.7 or higher. The scholarship is available for the sophomore year.

College Honors Program Scholarship--The College awards this academic scholarship to students who are selected for participation in the College Honors Program.

Other Academic Scholarships--A scholarship is awarded to students who demonstrate high ability through their performance on the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT).

Competition Scholarships--An academic scholarship is awarded to students who are selected for specified award categories in academic competitions sponsored by discipline areas such as journalism, speech, social science, architecture, math, and others.

Art Scholarships--The College awards this scholarship to selected students who have demonstrated potential in the fine arts areas of dance, music, theater, or the visual arts.

Most of the research aimed at the scholarship program has focused on the High School Achievement Award (formerly known as the Scholar's Grant) and the William L. McKnight Scholarship Program. Morris and Losak (1980) conducted a survey of 494 Scholar's Grants recipients during the Fall Term of 1979-80 in order to provide descriptive information about the participants. Based on the results, it was concluded that the Scholar's Grant students appeared to be well motivated with an interest in pursuing honors activities at Miami-Dade. After completing the requirements for the Associ-

ate in Arts degree, most planned to transfer to the upper division of the State University System.

In another research report, Losak (1980a) suggested that the Scholar's Grant program resulted in a 50% increase in the number of students attending Miami-Dade who were in the top 10% of the graduating high school class. A survey of Scholar's Grant recipients (Morris, 1981a) in the Fall Term, 1980, supported the estimate that the number of top 10% graduates attending Miami-Dade had increased by 50%. According to Morris (1980), Miami-Dade attracted approximately 34% of the top 10% high school graduates as a result of the Scholar's Grant program in both the Fall of 1979 and 1980.

Losak (1980b) examined the achievements of the Scholar's Grant recipients and reported a 95% retention rate for the second term, which was considerably higher than the overall retention rate for all first-time-in-college students at Miami-Dade. Losak also concluded that the William L. McKnight students were achieving excellent progress at the College. Based on the results of two surveys (Wright, 1981; Wright, 1982), it was concluded that recipients of the Scholar's Grant award were receiving the most personalized attention among the high achievers at Miami-Dade and that the Emphasis on Excellence Program was particularly successful for those Scholar's Grant recipients.

While it seemed as though there would be continuing growth in the scholarship program, a report by Morris (1981b) revealed a decrease in the proportion of top 10% high school graduates coming to Miami-Dade between the Fall Terms of 1980 (34.4%) and 1981 (26.9%). It was noted in the report that the decrease was fairly consistent across high schools. However, no speculation was provided as to the reason for the decline.

Information about the scholarship students is recorded on a cumulative computer file which has been updated each semester since the Fall Term, 1979-80. The file contains demographic data as well as student achievement records. The present report is based on the data available through the Winter Term, 1984-85.

The purpose of the report is to provide a descriptive update of the scholarship program. For the analysis, scholarship groups are based on the academic year following high school graduation. Thus, the 1979-80 groups comprise those students who graduated from high school in June of 1979. However, in some of the scholarship programs, this would not be the case since the award is based on achievement at Miami-Dade. In those cases, groups are formed according to the year in which they first received the award. The academic year, for this report, begins with the Summer Term and ends with the Spring Term. It is intended that this report will provide an overview of the scholarship activity at Miami-Dade between the years 1979-80 and 1984-85 by examining demographic and academic variables for each of the scholarship categories.

The first five tables simply reflect the number of students who received scholarship awards between 1979-80 and 1984-85 beginning with North Campus (Table 1) and summarizing with collegewide figures in Table 5. From these data, it can be seen that only the High School Achievement Award and the William L. McKnight Scholarship were available during the first two years with the remainder of the scholarship programs being offered during the more recent years. Throughout each of the tables, it is easily seen that the High School Achievement Award represents the overwhelming majority of students receiving scholarships at Miami-Dade across the years. Overall, 2,806 students have received the High School Achievement Award at Miami-Dade representing 75.5% of all scholarship activity since 1979-80. However, the reader will note a dramatic decline in the number of students accepting the High School Achievement Award in 1984-85. This is probably due to the growing number of local high school graduates attending Florida International University given its expanding programs for lower-division undergraduate students.

Tables 6 and 7 present the ethnic and gender statistics for each of the scholarship awards for the six-year period. The ethnic data reveal that over 50% of all scholarship recipients have been Hispanic, a proportion which is consistent with the total population makeup at Miami-Dade. However, there are some interesting proportional differences within ethnic categories as they relate to the number of students offered scholarships.

For example, while only 8.2% of the High School Achievement Award recipients have been black non-Hispanic, this same group represented 15.3% of the students offered the High School Achievement Award in 1984. This would seem to indicate that a fair number of high achieving blacks are going elsewhere perhaps as a result of recruitment efforts targeted at this group of students. Contrasted with the blacks, Hispanic students represented 36.3% of those offered the High School Achievement Award in 1984-85 but accounted 56.8% of the recipients overall.

Data presented on Table 7 show that the majority of all scholarship recipients have been female (68.0%). This finding is clearly related to the large number of females who received the High School Achievement Award between 1979-80 and 1984-85. However, since females represented only 58.2% of high school graduates offered this award in 1984 the data reveal a disproportionate acceptance rate. That fewer males are accepting the award may suggest that males are more likely to attend institutions elsewhere while females are more likely to remain in the area to attend college.

Tables 8 and 9 present data which reflect achievement outcomes for each of the scholarship categories by academic year group. The cumulative grade point average for each of the scholarship groups is presented in Table 8. These data indicate that mean grade point average (G.P.A.) of the High School Achievement Award groups is 3.20. For all of the groups combined, the mean cumulative G.P.A. was 3.28 with the highest mean G.P.A. being achieved by recipients of the William L. McKnight Scholarship program (3.76). This finding is not unexpected since the McKnight award is offered to only those students completing their freshman year at Miami-Dade with a cumulative grade point average of 3.7 or higher. Table 9 presents the mean cumulative credits earned for each scholarship group by academic year group. These data show that the William L. McKnight Scholarship students have consistently the highest average credits earned compared to all other groups. Again, this may be due to the nature of the award since students must complete the freshman year to be eligible.

Tables 10 and 11 present statistics which reflect the proportion of students completing the various programs and the number of completers

from each academic year group within the scholarship categories. These data indicate that of the total number of students in the scholarship programs, 41.7% have completed the Associate in Arts degree. Another 51.9% of all scholarship recipients have not completed any program to date. According to these data, the William L. McKnight Scholarship students have been most successful with 57.3% completing the A.A. degree and another 13.1% completing the Associate in Science degree; 27.1% have not completed any program thus far. Table 11 shows the graduation proportions from each academic year group within each scholarship category. Of the total 1,789 completers, 455 were among the 1979-80 group of scholarship recipients. This reveals that over 70% of the first-year scholarship group have successfully completed their program objective at Miami-Dade. To put this in perspective, only about 35% of all the 1979-80 first-time, full-time students graduated within the same time frame (Morris, 1983).

While many of Miami-Dade's scholarship students are successful as evidenced by the high graduation rate, some number of students do lose their scholarship eligibility for one reason or another. The data presented in Tables 12 and 13 are intended to show the number of students who became ineligible for continuing scholarship benefits for either successful reasons or unsuccessful ones. In some cases, the criteria for loss of benefits varies due to the nature of the scholarship.

The following are the reasons for discontinued eligibility:

Successful Reasons:

1. Graduation.
2. Exceeded 70 credits.
   Exceeded 40 credits for McKnight Scholarship prior to the Fall Term, 1983-84. Presently, credits cannot exceed 35 for this award group.

3. Left before graduation - number of credits earned is usually 55+, i.e., close to graduation.

Unsuccessful Reasons:

1. Less than 3.0 cumulative G.P.A. for academic year.
   Less than 3.25 cumulative over four terms or less than 2.80 for a major term for the Honors Scholarship.

2. Less than 12 credits earned for academic year.
   Less than 21 credits earned for academic year for Honors or Arts Scholarships.

3. Did not enroll in a major term during the academic year.
   Left after 1 or more terms of enrollment but less than 55 credits earned.

4. Reached 4 years of benefits.
   Reached 2 years for McKnight Scholarship.

5. Placed in Standards of Academic Progress category, e.g., warning, probation, etc.

The successful reasons for loss of benefits are examined in Table 12 and indicate that 708 High School Achievement Award recipients were removed from eligibility because they graduated. Another 601 graduated in spite of having lost their eligibility for one reason or another. In the case of the McKnight Scholarship students, 275 lost their benefits when they graduated while another 142 went on to graduation after losing their eligibility for scholarship benefits.

In Table 13, the students removed from scholarship eligibility are presented in their respective unsuccessful categories. Keep in mind that these data do not include everyone who lost scholarship benefits for these reasons; those who went on to graduate were reported in Table 12. Essentially, these data reflect the fact that 849 students, or 22.8% of the 3,718 scholarship recipients were not able to meet the criteria for continued eligibility and have not yet graduated. According to these data, the largest proportion of High School Achievement Award recipients (41.6%) to

lose scholarship benefits did so by earning less than a 3.0 G.P.A. during an academic year. The second most frequent reason (28.3%) was due to having earned less than 12 credits during an academic year. Since the McKnight students received their award based on and established strong G.P.A. for a full year of academic work, virtually all of the students who lost benefits from this group were removed from the program for earning less than 12 credits during an academic year. Relatively few students from other programs have lost scholarship benefits and not gone on to graduate from Miami-Dade.

The descriptive data presented herein suggest the need for further analysis of the scholarship programs. Several research questions are obvious: (1) What accounts for the large number of scholarship students who have not completed academic programs at Miami-Dade? (2) What is the reason for the disproportionate number of blacks and females who are participating in the High School Achievement Award? (3) What accounts for the decline in the number of High School Achievement Award recipients in recent years? (4) How does the CLAST passing rate of scholarship students compare to that of other high achieving students at Miami-Dade? (5) How do the scholarship students compare academically across campuses? (6) What is the success rate of scholarship students after leaving Miami-Dade Community College?

Clearly, there are many questions that could be addressed to evaluate students who participate in the scholarship programs. However, the data presented in this report suggest that a large number of students have taken advantage of the opportunities available at Miami-Dade and have translated those opportunities into success. It is also evident that the College has served the community well in light of the number of students who have been recognized for their achievements. This fact is further documented when one considers the surprisingly small number of students who participate in the Florida Scholar's Program from Dade County. The fact that the College preceded the Florida Legislature by about five years with respect to providing recognition for academic talent is another example of Miami-Dade's leadership and desire to be on the "cutting edge" of the educational movement.

Table 1

Scholarship Recipients by
Award Type and Academic Year Group*

North Campus

Award Type	Academic Year Group												Total	
	1979-80		1980-81		1981-82		1982-83		1983-84		1984-85			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Achievement	247	86.4	231	86.2	170	82.5	203	73.6	218	77.3	122	54.5	1,191	77.2
William L. McKnight Scholarship	39	13.6	37	13.8	35	17.0	35	12.7	27	9.6	32	14.3	205	13.3
College-Honors Program Scholarship	-	-	-	-	-	-	31	11.2	33	11.7	21	9.4	85	5.5
Other Academic Scholarships	-	-	-	-	1	0.5	7	2.5	3	1.1	3	1.3	14	0.9
Competition Scholarships	-	-	-	-	-	-	-	-	1	0.3	2	0.9	3	0.2
Arts Scholarship	-	-	-	-	-	-	-	-	-	-	44	19.6	44	2.9
Total	286	100.0	268	100.0	206	100.0	276	100.0	282	100.0	224	100.0	1,542	100.0

*Note: Academic Year begins with Summer Term and ends with Spring Term.

Table 2

Scholarship Recipients by
Award Type and Academic Year Group*

South Campus														
	Academic Year Group													
	1979-80		1980-81		1981-82		1982-83		1983-84		1984-85		Total	
Award Type	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Achievement	233	86.9	268	87.9	233	86.6	229	79.0	247	77.4	148	53.6	1,358	78.6
William L. McKnight Scholarship	35	13.1	37	12.1	36	13.4	39	13.4	40	12.6	32	11.6	219	12.7
College-Honors Program Scholarship	-	-	-	-	-	-	22	7.6	23	7.2	21	7.6	66	3.8
Other Academic Scholarships	-	-	-	-	-	-	-	-	8	2.5	7	2.6	15	0.9
Competition Scholarships	-	-	-	-	-	-	-	-	1	0.3	10	3.6	11	0.6
Arts Scholarship	-	-	-	-	-	-	-	-	-	-	58	21.0	58	3.4
Total	268	100.0	305	100.0	269	100.0	290	100.0	319	100.0	276	100.0	1,727	100.0

*Note: Academic Year begins with Summer Term and ends with Spring Term.

Table 3

Scholarship Recipients by
Award Type and Academic Year Group*

Wolfson Campus

	Academic Year Group													
	1979-80		1980-81		1981-82		1982-83		1983-84		1984-85		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Achievement	31	60.8	34	64.2	40	64.5	47	67.2	34	54.8	24	38.0	210	58.2
William L. McKnight Scholarship	20	39.2	19	358	22	35.8	22	31.4	17	27.4	12	19.0	112	31.0
College-Honors Program Scholarship	-	-	-	-	-	-	-	-	11	17.8	4	6.4	15	4.2
Other Academic Scholarships	-	-	-	-	-	-	1	1.4	-	-	-	-	1	0.3
Competition Scholarships	-	-	-	-	-	-	-	-	-	-	3	4.8	3	0.8
Arts Scholarship	-	-	-	-	-	-	-	-	-	-	20	31.8	20	5.5
Total	51	100.0	53	100.0	62	100.0	70	100.0	62	100.0	63	100.0	361	100.0

*Note: Academic Year begins with Summer Term and ends with Spring Term.

Table 4

Scholarship Recipients by
Award Type and Academic Year Group*

Medical Campus

Award Type	Academic Year Group 1979-80 No.	1979-80 %	1980-81 No.	1980-81 %	1981-82 No.	1981-82 %	1982-83 No.	1982-83 %	1983-84 No.	1983-84 %	1984-85 No.	1984-85 %	Total No.	Total %
High School Achievement	16	69.6	12	75.0	6	46.2	6	50.0	7	53.8	-	-	47	53.4
William L. McKnight Scholarship	7	30.4	4	25.0	7	53.8	6	50.0	6	46.2	6	54.5	36	40.9
College-Honors Program Scholarship	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Academic Scholarships	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Competition Scholarships	-	-	-	-	-	-	-	-	-	-	5	45.5	5	5.7
Arts Scholarship	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	23	100.0	16	100.0	13	100.0	12	100.0	13	100.0	11	100.0	88	100.0

*Note: Academic Year begins with Summer Term and ends with Spring Term.

Table 5

Scholarship Recipients by
Award Type and Academic Year Group

Collegewide

Award Type	Academic Year Group												Total	
	19/9-80		1980-81		1981-82		1982-83		1983-84		1984-85			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Achievement	527	83.9	545	84.9	449	81.6	485	74.9	506	74.9	294	51.2	2,806	75.5
William L. McKnight Scholarship	101	16.1	97	15.1	100	18.2	102	15.7	90	13.3	82	14.3	572	15.4
College-Honors Program Scholarship	-	-	-	-	-	-	53	8.2	67	9.9	46	8.0	166	4.4
Other Academic Scholarships	-	-	-	-	1	0.2	8	1.2	11	1.6	10	1.7	30	0.8
Competition Scholarships	-	-	-	-	-	-	-	-	2	0.3	20	3.5	22	0.6
Arts Scholarship	-	-	-	-	-	-	-	-	-	-	122	21.3	122	3.3
Total	628	100.0	642	100.0	550	100.0	648	100.0	676	100.0	574	100.0	3,718	100.0

*Note: Academic Year begins with Summer Term and ends with Spring Term.

Table 6

Scholarship Recipients by Award Type and Ethnicity
1979-80 Through 1984-85

	Ethnic Categories									
	White Non-Hispanic		Black Non-Hispanic		Hispanic		Other		Total	
Award Type	No.	Row %	No.	Row %	No.	Row %	No.	Row %	No.	Row %
High School Achievement Award	906	32.3	229	8.2	1,595	56.8	76	2.7	2,806	100.0
William L. McKnight Scholarship	293	51.2	51	8.9	193	33.8	35	6.1	572	100.0
College-Honors Program Scholarship	78	47.0	22	13.3	59	35.5	7	4.2	166	100.0
Other Academic Scholarships	16	53.3	1	3.3	11	36.7	2	6.7	30	100.0
Competition Scholarships	9	40.9	2	9.1	11	50.0	-	-	22	100.0
Arts Scholarship	61	50.0	17	13.9	43	35.3	1	0.8	122	100.0
Total	1363	36.6	322	8.7	1,912	51.4	121	3.3	3,718	100.0

Table 7

Scholarship Recipients by Award Type and Gender
1979-80 Through 1984-85

	Gender					
	Male		Female		Total	
Award Type	Number	Row Percent	Number	Row Percent	Number	Row Percent
High School Achievement Award	845	30.1	1961	69.9	2,806	100.0
William L. McKnight Scholarship	167	29.2	405	70.8	572	100.0
College-Honors Program Scholarship	78	47.0	88	53.0	166	100.0
Other Academic Scholarships	20	66.7	10	33.3	30	100.0
Competition Scholarship	13	59.1	9	40.9	22	100.0
Arts Scholarship	68	55.7	54	44.3	122	100.0
Total	1,191	32.0	2,527	68.0	3,718	100.0

Table 8

Cumulative Grade Point Average
by Award Type and Academic Year Group*
Through Fall Term, 1984-85

	Academic Year Group												Total	
	1979-80		1980-81		1981-82		1982-83		1983-84		1984-85			
Award Type	No.	GPA	No.	GPA	No.	GPA	No.	GPA	No.	GPA	No.	GPA	No.	GPA
High School Achievement	527	3.24	545	3.21	449	3.25	485	3.16	506	3.14	294	3.20	2,806	3.20
William L. McKnight Scholarship	101	3.81	97	3.77	100	3.77	102	3.73	90	3.73	82	3.74	572	3.76
College-Honors Program Scholarship	-	-	-	-	-	-	53	3.52	67	3.49	46	3.44	166	3.48
Other Academic Scholarships	-	-	-	-	1	3.70	8	2.76	11	3.13	10	2.83	30	2.95
Competition Scholarships	-	-	-	-	-	-	-	-	2	2.58	20	3.15	22	3.10
Arts Scholarship	-	-	-	-	-	-	-	-	-	-	122	2.86	122	2.86
Total	628	3.33	642	3.29	550	3.35	648	3.28	676	3.25	574	3.22	3,718	3.28

*Note: Academic Year begins with Summer Term and ends with Spring Term. Grade point average for 1979-80 group represents six years of academic achievement while grade point average for 1984-85 group represents just three semesters.

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Table 9

Cumulative Credits Earned Average
by Award Type and Academic Year Group*
Through Fall Term, 1984-85

	Academic Year Group											
	1979-80		1980-81		1981-82		1985-83		1983-84		1984-85	
Award Type	No.	Credits	No.	Credits	No.	Credits	No.	Credits	No.	Credits	No.	Credits
High School Achievement	527	60.9	545	57.7	449	59.5	485	55.1	506	48.8	294	28.4
William L. McKnight Scholarship	101	71.1	97	71.8	100	71.9	102	70.2	90	71.4	82	57.7
College-Honors Program Scholarship	-	-	-	-	-	-	53	68.3	67	66.8	46	42.9
Other Academic Scholarships	-	-	-	-	1	30.0	8	43.7	11	41.2	10	25.6
Competition Scholarships	-	-	-	-	-	-	-	-	2	72.5	20	58.6
Arts Scholarship	-	-	-	-	-	-	-	-	-	-	122	37.7
Total	628	62.5	642	59.8	550	61.7	648	58.4	676	53.5	574	36.7

*Note: Credits earned average for 1979-80 group represents six years of academic achievement while credits earned average for 1984-85 group represents just three semesters. Academic year begins with Summer Term and ends with Spring Term.

Table 10

Scholarship Recipients by Award Type and Program Completions
1979-80 Through 1984-85

Award Type	Program Type: Associate in Arts No.	Row %	Associate in General Studies No.	Row %	Associate in Science No.	Row %	Planned Certificate No.	Row %	Program not Completed No.	Row %	Total No.	Row %
High School Achievement Award	1,165	41.5	-	-	132	4.7	12	0.4	1,497	53.4	2,806	100.0
William L. McKnight Scholarship	328	57.3	1	0.2	75	13.1	13	2.3	155	27.1	572	100.0
College-Honors Program Scholarship	47	28.3	-	-	4	2.4	1	0.6	114	68.7	166	100.0
Other Academic Scholarships	1	3.3	-	-	-	-	-	-	29	96.7	30	100.0
Competition Scholarships	6	27.3	-	-	1	4.5	-	-	15	68.2	22	100.0
Arts Scholarship	3	2.5	-	-	-	-	-	-	119	97.5	122	100.0
Total	1,550	41.7	1	-	212	5.7	26	0.7	1,929	51.9	3,718	100.0

Table 11

Program Completers and Graduation Rate by Scholarship Award Type and Academic Year*

Award Type	Academic Year												Total	
	19/9-80		1980-81		1981-82		1982-83		1983-84		1984-85			
	No.	Grad Rate	No.	Grad Rate	No.	Grad Rate	No.	Grad Rate	No.	Grad Rate	No.	Grad Rate	No.	Grad Rate
High School Achievement	368	69.8	355	65.1	289	64.4	226	46.6	67	13.2	4	1.4	1,309	46.7
William L. McKnight Scholarship	87	86.1	82	84.5	89	89.0	80	78.4	62	68.9	17	20.7	417	72.9
College-Honors Program Scholarship	-	-	-	-	-	-	29	54.7	23	34.3	-	-	52	31.3
Other Academic Scholarships	-	-	-	-	-	-	1	100.0	-	-	-	-	1	3.3
Competition Scholarships	-	-	-	-	-	-	-	-	1	50.0	6	30.0	7	31.8
Arts Scholarship	-	-	-	-	-	-	-	-	-	-	3	2.5	3	2.5
Total	455	72.5	437	68.1	378	68.7	336	51.9	153	22.6	30	5.2	1,789	48.1

*Note: Graduation rate is based on the proportion of enrollees who have completed a formal degree or certificate. Academic year begins with Summer Term and ends with Spring Term.

Table 12

Successful Students Removed From
Scholarship Eligibility*

Award Type	Graduated		Exceeded 70 Credits but did not Graduate		Left Prior to Graduation		Failed to Meet Eligibility Criteria, but Graduated		Total	
	No.	Row %	No.	Row %	No.	Row %	No.	Row %	No.	Row %
High School Achievement Award	708	48.2	74	5.1	85	5.8	601	40.9	1,468	100.0
William L. McKnight Scholarship	275	62.6	17	3.8	6	1.3	142	32.3	440	100.0
College-Honors Program Scholarship	37	54.4	4	5.9	12	17.6	15	22.1	68	100.0
Other Academic Scholarships	-	-	4	80.0	-	-	1	20.0	5	100.0
Competition Scholarships	2	28.6	-	-	-	-	5	71.4	7	100.0
Arts Scholarship	3	100.0	-	-	-	-	-	-	3	100.0
Total	1,025	51.5	99	5.0	103	5.2	764	38.3	1,991	100.0

*Note variences in criteria for award categories on pages 7 and 8.

Table 13

Students Removed From Scholarship
Eligibility Who Have Not Yet Graduated

Award Type	Reasons for Ineligibility: Earned Less Than 3.0 G.P.A. No.	Row %	Earned Less Than 12 Credits No.	Row %	Failed to Enroll in Major Term No.	Row %	Exceeded 4 Years No.	Row %	Placed on S.O.A.P Category No.	Row %	Total No.	Row %
High School Achievement	304	41.6	207	28.3	86	11.8	-	-	134	18.3	731	100.0
William L. McKnight Scholarship	-	-	40	81.6	6	12.3	2	4.1	1	2.0	49	100.0
College-Honors Program Scholarship	9	23.0	1	2.6	23	59.0	1	2.6	5	12.8	39	100.0
Other Academic Scholarships	4	30.8	4	30.8	-	-	-	-	5	38.4	13	100.0
Competition Scholarships	-	-	-	-	-	-	5	100.0	-	-	5	100.0
Arts Scholarship	-	-	-	-	3	25.0	-	-	9	75.0	12	100.0
Total	317	37.3	252	29.7	118	13.9	8	1.0	154	18.1	849	100.0

*Note variances in criteria for award categories on pages 7 and 8. Those students who went on to graduate despite ineligibility are reported in Table 12.

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